



JUMBUNNA COMMUNITY PRESCHOOL AND EARLY INTERVENTION CENTRE INC.

Environmental Sustainability

Date Approved: 30/06/2017

Statutory Legislation & Consideration

- Education and Care Services National Regulations
- Guide to the National Quality Standard (3) ACECQA (2011)
- Environment Protection & Biodiversity Conservation Act 1999
- Energy Efficiency Opportunities Act 2006
- Children (Education and Care Services) Supplementary Provisions Regulation 2019
- Children (Education and Care Services) Supplementary Provisions Act 2011

Sources

- NSW Department of Environment and Heritage - www.environment.nsw.gov.au
- Department of Sustainability, Environment, Water, Population and Communities – www.environment.gov.au
- Early Childhood Environmental Education Network – www.eceen.org.au

Links to other policies

- Cleaning and Maintaining the Environment
- Interactions with Children

Links to: **Education and Care Services National Regulations: Schedule 1**
National Quality Standards/Elements: 3.3.1, 3.3.2, 6.1.2

INTRODUCTION

As an education and care community, we encourage and increase awareness of environmental responsibilities and implement practices that contribute to a sustainable future. Children can be supported to become environmentally responsible and show respect for the environment. Environmentally sustainable practices should be embedded into the operations of the education and care service and involve educators, children and families in order to be successful.

ACTIONS - What we are going to do?

Jumbunna will ensure the environment is safe, clean and well-maintained. Children's awareness of the environment will be promoted through daily practices, resources and interactions. Sustainable practices will be encouraged within the education and care service. Educators, children and families will be encouraged to become advocates for a sustainable future.

PROCEDURES - How it will be done?

The Nominated Supervisor or delegate will:

- Ensure the service joins the NSW Early Childhood Environmental Education Network to liaise with other education and care services and keep up to date on practices and ideas for sustainability.
- Encourage educators, families and children to engage in innovative practices and appreciate the wonder of the natural world while protecting the planet for future generations.

- Educators will make sustainable practices a part of the daily routine. These include:
 - a) Recycling
 - b) Gardening
 - c) Energy conservation
 - d) Water conservation
 - e) Sustainable equipment purchase

Educators will:

- Include recycling as part of everyday practice at the education and care service. Recycling containers will be provided throughout the service.
- Role model sustainable practices.
- Discuss sustainable practices with the children and families as part of the services education and care curriculum.
- Provide information to families on sustainable practices that are implemented at the education and care service and encourage the application of these practices in the home environment.
- Share ideas between educators, children and families about sustainable ideas, implementation and resources. This can be done at parent meetings, through emails, newsletters and conversations.
- Role model energy and water conservation practices of turning off lights and air conditioning when a room is not in use, emptying water play containers into garden areas.
- Aim to purchase equipment that is eco-friendly where possible. Educators will reduce the amount of plastic and disposable equipment they purchase and select materials that are made of natural materials and fibres.
- Seek to embed sustainable practice in the education and care service. The concepts of “reduce, re-use and recycle” will become part of everyday practices for both children and educators to build lifelong attitudes towards sustainable practices.
- Use local Councils and Government departments of sources of information on sustainable practices used in the local community. They will liaise with the Council and Government departments for possible grants available to put in place water and energy conservation practices in the education and care services. These may include water tanks, grey water systems, converting toilet cisterns to dual flush and converting to water saving taps.

Evaluation

Jumbunna environment reflects sustainable practices, Green Cleaning and eco-friendly choices. Educators, children, families and the wider community will learn together and embrace environmentally friendly practices.

DOCUMENTATION

Documents related to this policy	
Related policies	
Forms, record keeping or other organisational documents	

Policy Name:	Environmental Sustainability	Policy Number:	
Date Approved:	24 August 2023	Approved By:	Board of Management
Date Issued:	31 August 2023	Review Date:	30 June 2024
Version 1.5	This version of the policy was approved 24 August 2023 and replaces the version approved 30 June 2022		

