



# JUMBUNNA COMMUNITY PRESCHOOL AND EARLY INTERVENTION CENTRE INC.

## QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY

# TRANSPORTATION OF CHILDREN

Date Approved:

### Related Legislation

- Education and Care Services National Law Act 2010: Sections 165, 167
- Education and Care Services National Regulations: Regulations 89, 99 - 102, 102B, 102C, 102D, 122, 123, 136, 158, 168 – 172
- Work Health and Safety (WHS) Act 2011
- Work Health and Safety (WHS) Regulation 2011
- Education and Care Services National Amendment Regulations 2020 under the Education and Care Services National Law

### Related Guidelines, Standards, Frameworks

- National Quality Standard, Quality Area 1: Educational Program and Practice – Standard 1.1
- National Quality Standard, Quality Area 2: Children's Health and Safety – Standard 2.2

### Resources/Useful Links

- ACECQA Risk Assessment Template for Transporting Children (other than as part of an excursion): [www.acecqa.gov.au/media/29841](http://www.acecqa.gov.au/media/29841)
- NSW Department of Education – Transporting Kids Safely: <https://education.nsw.gov.au/early-childhood-education/whats-happening-in-the-early-childhood-education-sector/resources-libray/transporting-children-safely>
- ABC Kids Crossing the Road song: <https://youtu.be/CSjbcjErfO0>

### Sources

- ACECQA Safe Transportation of Children: [www.acecqa.gov.au/sites/default/files/2020-08/Infosheet-SafeTransportationOfChildren.pdf](http://www.acecqa.gov.au/sites/default/files/2020-08/Infosheet-SafeTransportationOfChildren.pdf)
- Belonging, Being & Becoming – The Early Year Learning Framework for Australia
- The Early Years Learning Framework for Australia – My Time, Our Place: Framework for School Age Care in Australia
- Guide to the National Quality Framework, ACECQA
- Kidsafe NSW – Child Restraints: [www.kidsafensw.org/road-safety/child-restraints/](http://www.kidsafensw.org/road-safety/child-restraints/)
- ACCC – Child Restraints for use in motor vehicles: [www.productsafety.gov.au/standards/child-restraints-for-use-in-motor-vehicles](http://www.productsafety.gov.au/standards/child-restraints-for-use-in-motor-vehicles)
- Centre for Road Safety – Child Car Seats: <https://roadsafety.transport.nsw.gov.au/stayingsafe/children/childcarseats/index.html>
- Centre for Road Safety: <https://roadsafety.transport.nsw.gov.au/>

## Policy Statement

Our education and care service is committed to providing transportation that is well considered and planned to ensure the health, safety and wellbeing of children at all times.

When transportation forms a part of our service, our service will remain responsible for children during that period of transportation. This will apply when we are transporting children, or have arranged for the transportation of children, between our service premises and another location. This policy facilitates the provision and arrangement of transportation of children as part of our education and care service.

We will:

- Take specific steps to ensure the health, safety, and wellbeing of children
- Identify and manage risks associated with:
  - a) Transport between a vehicle and the service premises or other location
  - b) Transport for single or regular trips

- c) Transport of children other than as part of an excursion and
- d) Transport associated with excursions\*\*

## Background

Children are considered to be under the care of an education and care service at the point the service is taken to assume responsibility for their care and wellbeing. At this point the National Law and National Regulations apply.

If the service transports or arranges transportation of children other than as part of excursions, a transportation policy including procedures complying with The Education and Care Services National Regulations, Division 7 of Part 4.2 of Chapter 4, are required.

## Strategies - How it will be done?

### Planning

When planning for transportation staff will:

- Assess the requirements for the transportation
- Conduct a risk assessment
- Book transport
- Make alternative arrangements for adverse weather conditions
- Inform families of the details of the transportation including pick up and destination, objectives and outcomes, requirements, and the availability of a risk assessment
- Provide parents or other person named in the child's enrolment record as having authority to authorise transportation of a child, with a transportation authorisation form to complete
- Collect completed authorisation forms for each child using the transportation
- Request additional adult participation for the transportation where required
- Arrange for a suitably equipped first aid kit (including EpiPen) and mobile phone to be readily available for the transportation
- Consider any additional factors in the planning of transportation for children with additional needs. Where possible, our service will uphold the right for all children to access all transport.

\*\*Note on Transport associated with Excursions:

This policy document is mainly used to cover policies and procedures around the safe transport of children other than as part of an excursion, for example when children are transported between their home address and the service.

However, if your service uses transport as part of an excursion, you will need to implement the following:

- Conduct a risk assessment before the excursion (r100, 101(2)(d))
- Receive a written authorisation by a parent or other person named in the child's enrolment record (r102(4))

Excursions can also be one off excursions or regular outings (r4(1)), which will need to be defined in both the risk assessment and written authorisation when using transport as part of an excursion.

For more information about using transport as part of an excursion and what to include in a risk assessment and written authorisation, please see CELA's Excursions Policy and the Authorisations for Excursions Form.

### Regular Transportation (other than as part of an excursion)

Regular transportation is transport by the service or arranged by the service (other than as part of an excursion) of a child being educated and cared for by the service, where the circumstances relevant to a risk assessment are substantially the same each time the child is transported.

- Jumbunna recognises that risks apply equally during periods of regular transportation, as they do to single transportation
- A risk assessment for regular transportation will be carried out once in a 12-month period, provided the circumstances relevant to the risk assessment are substantially the same each time the child is transported.

### **Risk Assessment**

- A transport risk assessment will always be conducted before our service transports a child! children to evaluate risks each time transportation is used (unless the transportation is 'regular transportation')
- The Nominated Supervisor/Approved provider/ will ensure that the risk assessment identifies and assesses the risk the transport may pose to the safety, health and wellbeing of any child whilst using the transport and will specify how the service will manage any risks identified.
- Once risks have been identified, they will be categorised as high, moderate, or low and management of the risks will be detailed.
- Educators and any responsible adults using the transport are aware of the Jumbunna's policy and procedures that set out the instructions for what must be done in the event of an emergency (regulation 97(1)(a)) and are aware of the risk assessment for the transport.
- Before using the transport, risks are checked including the weather to assess any increases to the level of risk and whether the transport can proceed.
- A procedure for each route of travel will be created in line with the risk assessment and will outline specific educator responsibilities, including the use of strollers and safety restraints.

### **The risk assessment conducted will consider:**

- the proposed route and duration of the transportation, including estimated time of travel between the different locations
- each of the proposed pick-up locations and destination
- the means of transport
- the purpose of the transport
- any requirements for seatbelts or safety restraints under a law of each jurisdiction in which the children are being transported
- any water hazards on the proposed route travelled and at each stop
- number of adults and children involved in the transportation
- given the risks posed by transportation, the number of educators or other responsible adults that is appropriate to provide supervision and whether any adults with specialised skills are required
- whether any items should be readily available during transportation (for example, a mobile phone and list of emergency contact numbers for the children being transported)
- the process for entering and exiting the education and care service premises and the pickup location or destination (as required)
- procedures for embarking and disembarking the means of transport, including how each child is to be accounted for on embarking and disembarking
- strategies for accounting for all children using the transportation, particularly during embarking and disembarking the vehicle.

### **Authorisation for Transportation (other than excursions)**

The Nominated Supervisor will ensure that authorisation for a child to be transported is given by a parent or other person named in the child's enrolment record as having authority to authorise transportation of a child. The authorisation will include:

- the child's name
- the reason the child is to be transported

- if the transportation is for regular transportation, a description of when the child is to be transported
- if the authorisation is not for regular transportation, the date the child is to be transported
- a description of the proposed pick-up location and destination
- the means of transport
- the period of time during which the child is to be transported
- the anticipated number of children likely to be transported
- the anticipated number of staff members and any other adults who will accompany and supervise the children during the transportation
- any requirements for seatbelts or safety restraints under the law of each jurisdiction in which the children are being transported
- that a risk assessment has been prepared and is available at the education and care service
- that written policies and procedures for transporting children are available at the education and care service.

### Staffing Arrangements

- Educators using the transportation will be no less than the number prescribed in the Education and Care Services National Regulations, and depending on the supervision requirements, may need to be higher to ensure adequate supervision.
- The number of educators will also be adequate to supervise any responsible adults who volunteer to assist with the transportation.
- Where an educator assumes responsibility for driving the bus (and holds the relevant license to drive), they are not considered to be included in the ratio to meet ratio requirements
- Consideration will be given to the number of educators who have required first aid qualifications and the number of educators required to educate and care for children who remain at the service.
- Where a group of children are taken on transportation while a number of children remain at the service, at least one educator who holds the following qualifications must be in attendance at both the transportation and at the service where children are being educated and cared for and must be immediately available in an emergency. At least:
  - a) a staff member or one nominated supervisor of the service who holds a current approved first aid qualification
  - b) a staff member or one nominated supervisor of the service who has undertaken current approved anaphylaxis management training
  - c) a staff member or one nominated supervisor of the service who has undertaken approved emergency asthma management training (regulation 136(1)).
- All educators attending the transportation will be made aware of the service's policy and procedures that set out the instructions for what must be done in the event of an emergency (regulation 97(1)(a)) and are aware of the risk assessment for the transportation.

### Families and Volunteers

- Families will be encouraged to participate in transportation to increase the number of responsible adults and assist in ensuring the health, safety, and wellbeing of children.
- Families and volunteers cannot be counted in order to meet ratio requirements under the Education and Care Services National Regulations.
- Family members wishing to attend will be mature, responsible people who are aware of the hazards and responsibilities of taking a group of children out of the service. If the responsible adult needs to bring their child's sibling because they cannot find suitable care, the responsibility provided to this adult will be adjusted accordingly and considered in the risk assessment.

- Family members/volunteers will not be left in sole charge of children (including their children) and must be supervised by an educator at all times.
- All responsible adults attending the transportation will be made aware of the service's policy and procedures that set out the instructions for what must be done in the event of an emergency (regulation 97(1)(a)) and are aware of the risk assessment for the transportation.

### Conducting the Transportation

- All educators, volunteers and children using the transportation will be informed of transportation timetable/ itinerary, special requirements, safety procedures, grouping of children and responsibilities.
- A list of children using the transportation will be left at the service and a copy carried by the delegated responsible person.
- Items to be readily available when transporting children include:
  - a) a suitable stocked first-aid kit including EpiPen; a list of adults involved in transportation and contact information for each
  - b) an operating mobile phone with an appropriate telephone network or other means of communicating with the service and emergency services;
  - c) a list of children involved, including children's contact information, emergency contact numbers and the child's registered medical practitioner or medical service;
  - d) children's medication, health plans and individual risk assessment and
  - e) other items as required e.g. sunscreen, drinking cups, jackets, hats, hygiene products etc.

### Roles and Responsibilities

Role	Authority/Responsibility For
<b>Approved Provider</b>	<ul style="list-style-type: none"> <li>• Assume responsibility under the National Law for the safety, health, and wellbeing of all children at all times that children are in the care of the service/s.</li> <li>• Ensure that any child being educated and cared for by the service is not transported by the service or in transportation arranged by the service unless written authorisation has been given</li> </ul>
<b>Nominated Supervisor/ Responsible Person</b>	<ul style="list-style-type: none"> <li>• Taking steps to ensure the health, safety and wellbeing of children when being transported by or on transport arranged by the service.</li> <li>• Ensuring that any child being educated and cared for by the service is not transported by the service or in transportation arranged by the service unless written authorisation has been given.</li> <li>• Only allocating educators to attend transportation of children who understand and are confident with, the transport risk assessment and any associated policies and procedures.</li> <li>• Ensuring items to be taken on transportation are well stocked and easily accessible.</li> </ul>

Role	Authority/Responsibility For
<b>Nominated Supervisor/ Responsible Person</b>	<ul style="list-style-type: none"> <li>• Ensuring first aid items taken on transportation are fully stocked and in date, including emergency medication.</li> <li>• Only using/fitting child restraints in accordance with the National Child Restraint Laws and the mandatory standard AS/NZS 1754 Child restraint systems for use in motor vehicles</li> <li>• Ensuring that the transportation means meets all safety requirements for the transport of children, insurances, including approved child restraints, fire extinguishers and emergency exits.</li> <li>• Ensuring that sufficient educators are in attendance on the transportation to meet the Education and Care Services National Laws, Regulations, and supervision requirements across the service. The transport operator/ driver will not be included in this ratio.</li> <li>• Ensuring that service transportation is kept clean and tidy.</li> <li>• Ensuring that any chartered transport companies provide evidence of the operators WWCC and that this is verified before the use of the transportation.</li> <li>• Ensuring that any chartered transport companies provide evidence of the operator's working with children check (or equivalent), and that this is verified before the use of the transportation</li> </ul>
<b>Early Childhood Educators</b>	<ul style="list-style-type: none"> <li>• Taking steps to ensure the health, safety and wellbeing of children when being transported by or on transport arranged by the service.</li> <li>• Following all service policies, procedures, and risks assessments in relation to transportation and child protection.</li> <li>• Conduct and document regular head counts as detailed in the transport risk assessment.</li> <li>• Remaining responsible for all children being transported and provide particularly close attention to any children in their assigned group.</li> <li>• Promoting a safe and secure transportation journey for children, engaging in meaningful interactions throughout.</li> <li>• Maintaining items that are taken on transportation in a neat and organised fashion. Notify the responsible person of any items that need replacing and ensure the items are returned to their designated space at the conclusion of transportation, ready for their next use.</li> <li>• Communicating with other staff before and during the transportation to keep children safe and implement any risk minimisation strategies.</li> <li>• Ensuring relevant medical plans, risk assessments, medication and contact details for each child attending the transportation are readily available.</li> <li>• Ensuring that no child is ever left unsupervised on any transportation.</li> <li>• Ensuring that all safety restraints are used correctly before and during transportation.</li> <li>• Removing children who are in strollers first, ensuring stroller brakes are on, before assisting other children. This is always to occur on the side of the vehicle away from traffic and, wherever possible, in a position where road crossing is not required.</li> <li>• Having their current driver's license with them at all times, if driving.</li> <li>• Not using their mobile phones while directly responsible for children, other than for the purposes of the transportation or in an emergency.</li> </ul>

Role	Authority/Responsibility for
<b>Early Childhood Educators</b>	<ul style="list-style-type: none"> <li>Implementing road safety activities and messages with children across the service program.</li> <li>Role modelling road safety practices at all times.</li> </ul>
<b>Families</b>	<ul style="list-style-type: none"> <li>Nominating on their child's enrolment record, any persons having authority to authorise transportation of their child</li> <li>Notifying the service of their child's absence, or any changes to authorisation for transportation.</li> <li>Role modelling road safety practices, including holding their child's hand when arriving and departing the service.</li> <li>Never leaving a child unattended in a vehicle while delivering or collecting other children from the service.</li> <li>Using and fitting correct child restraints.</li> </ul>

## Monitoring, Evaluation and Review

This policy will be monitored to ensure compliance with legislative requirements and unless deemed necessary through the identification of practice gaps, the service will review this Policy every two years.

Families and staff are essential stakeholders in the policy review process and will be given opportunity and encouragement to be actively involved.

In accordance with R. 172 of the Education and Care Services National Regulations, the service will ensure that families of children enrolled at the service are notified at least 14 days before making any change to a policy or procedure that may have significant impact on the provision of education and care to any child enrolled at the service; a family's ability to utilise the service; the fees charged or the way in which fees are collected.

### DOCUMENTATION

Documents related to this policy	
Related policies	
Forms, record keeping or other organisational documents	

<b>Policy Name:</b>	<b>Transportation of Children</b>	<b>Policy Number:</b>	
Date Approved:	24 August 2023	Approved By:	Board of Management
Date Issued:	31 August 2023	Review Date:	30 June 2024
Version 1.5	This version of the policy was approved 24 August 2023 and replaces the version approved 30 June 2022		

## ATTACHMENT 1

### National Practices for Early Childhood Road Safety Education

The *National Practices for Early Childhood Road Safety Education* have been developed by early childhood education and road safety experts across Australia and New Zealand. The eight national practices are based on research and are aligned with the Early Years Learning Framework.

The national practices guide early childhood educators and policy makers to develop, implement and evaluate evidence-based road safety programs that support children's and families learning about road safety. Refer to: <http://roadsafetyeducation.vic.gov.au/resources/early-childhood.html>

#### **Holistic approaches**

Recognise that children's learning is integrated and interconnected when making curriculum decisions about road safety education.

#### **Responsiveness to children**

Deliver road safety education which is responsive to individual children and extends children's strengths, knowledge, and interests.

#### **Learning through play**

Through play-based learning seek opportunities to address road safety in a way that expands children's thinking and encourages problem solving.

#### **Intentional teaching**

Engage in intentional teaching which extends and expands children's learning about road safety.

#### **Learning environments**

Provide opportunities in the learning environment, including the local community, for safe and meaningful interaction with children, parents and carers about road safety.

#### **Cultural competence**

Implement road safety education that is culturally relevant for the diversity of children, their families and the community.

#### **Continuity of learning and transitions**

Use the opportunity of transitions, in active partnership with children, families and the local community, for road safety education.

#### **Assessment for learning**

Together with children and families, reflect on each child's learning and application of road safety to plan for future learning.






## ATTACHMENT 2

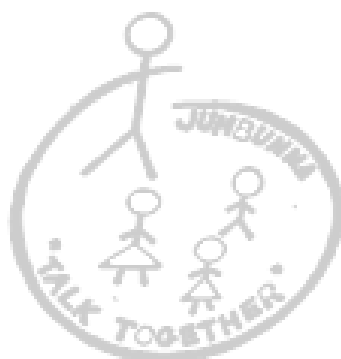
### National Quality Standard linkages to road safety

This document provides extracts from the NQS that relate to road safety and must be read in conjunction with the NQS.

### Quality area 2: Children’s health and safety

Standard	Element	Assessment Guide
<p><b>2.3 Each child is protected.</b></p> <p>Questions to guide reflection on practice:</p> <ul style="list-style-type: none"> <li>How do we ensure children are alerted to safety issues and encouraged to develop the skills to assess and minimise risks to their own safety?</li> </ul>	<p>2.3.1 Children are adequately supervised at all times.</p>	<p>Guidance for children of all ages and all service types</p> <p>Assessors may <b>observe</b>:</p> <ul style="list-style-type: none"> <li>educators supervising children closely when they are in a situation that presents a higher risk of injury – for example, on an excursion near a road or water.</li> </ul>
	<p>2.3.2 Every reasonable precaution is taken to protect children from harm and any hazard likely to cause injury.</p> 	<p>Guidance for children of all ages and all service types</p> <p>Assessors may <b>observe</b>:</p> <ul style="list-style-type: none"> <li>educators and coordinators talking with children about safety issues and correct use of equipment and the environment and, where appropriate, involving children in setting safety rules.</li> </ul> <p>Assessors may <b>sight</b>:</p> <ul style="list-style-type: none"> <li>evidence of detailed information provided to families regarding excursions, including the destination, mode of transport, educator-to-child ratios, and the number of adults in attendance, and written authorisation for children to be taken outside the service premises, including for excursions or routine outings (except in emergency situations)</li> </ul>

Standard	Element	Assessment Guide
<p><b>6.3 The service collaborates with other organisations and service providers to enhance children’s learning and wellbeing</b></p>	<p>6.3.2 Continuity of learning and transitions for each child are supported by sharing relevant information and clarifying responsibilities.</p>	<p>Guidance for children of all ages and all service types</p> <p>Assessors may <b>observe</b>:</p> <ul style="list-style-type: none"> <li>• Children being supported and appropriately supervised when being transported to or from the service by car, bus, train, tram or on foot.</li> </ul> <p>Assessors may discuss:</p> <ul style="list-style-type: none"> <li>• The strategies and processes used to support: <ul style="list-style-type: none"> <li>a) Children with additional needs in their transition to school and to specialist services</li> </ul> </li> <li>• How road safety education and any active transport initiatives are incorporated into the program.</li> </ul>



## ATTACHMENT 3

### Procedure when a child is observed to be at risk of harm while being transported to or from an early childhood premises

Service providers have a duty of care to ensure the safety of children is paramount. Service providers must also comply with their obligations under state or territory child protection laws.

Where a parent/guardian or authorised nominee (refer to *Definitions*) is observed not using a child restraint, using the wrong child restraint, using a child restraint inappropriately or engaging in other unsafe behaviours such as parking illegally or not using a bicycle helmet, the **early childhood educator should:**

- talk with the parent/guardian/authorised nominee about the importance of safe transport procedures, including the correct use of child restraints and/or relevant road safety behaviours
- provide/refer the parent/guardian/authorised nominee to relevant information regarding safe transport
- inform the Nominated Supervisor or Approved Provider (where relevant).

If the parent/guardian or authorised nominee persists with unsafe road use behaviours, the early childhood educator must notify the **Nominated Supervisor or Approved Provider, who should:**

- contact the parent/guardian/authorised nominee directly and discuss the importance of child restraint use and/or safe road user behaviour, including legal requirements and implications
- provide the parent/guardian/authorised nominee with a copy of the *Road Safety and Safe Transport Policy*
- offer/provide assistance to the parent/guardian/authorised nominee with the choice/purchase/installation/fitment of the correct restraint or bicycle helmet for their child
- follow up with the parent/guardian/authorised nominee, where required, to ensure that they have the most appropriate restraint for their child and that it is being used correctly.

If a parent/guardian or authorised nominee appears to be impaired or intoxicated when arriving to collect their child, the **early childhood educator should:**

- encourage the parent/guardian or authorised nominee to use an alternative form of transport or contact another authorised person to collect the child. If the parent/guardian or authorised nominee is not willing to use an alternative form of transport, the educator cannot prevent the parent/guardian or authorised nominee from taking the child
- notify the police and/or child protection authorities immediately if the educator is of the opinion that the child may not be safe in the care of the parent/guardian or authorised nominee